

David S. Morris

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EDUCATION

Ph.D., Sociology, University of Virginia, Charlottesville, VA	2013
M.A., Sociology, University of Virginia, Charlottesville, VA	2008
B.S., Education, Miami University, Oxford, OH	1999

ACADEMIC POSITIONS

Visiting Assistant Professor, Department of Sociology, Tulane University	2016-Present
Visiting Assistant Professor, Department of Sociology and Anthropology, College of Charleston	2013-2016

RESEARCH AND TEACHING INTERESTS

Education and Schooling, Criminology and the Justice System, Juvenile Delinquency, Political Behavior, Racial/Ethnic and Class Inequality, Quantitative Methods, Family.

PUBLICATIONS

Peer Reviewed Journals

Morris, David S. Forthcoming. "Twitter versus the Traditional Media: A Survey Experiment Comparing Public Perceptions of Campaign Messages in the 2016 U.S. Presidential Election." *Social Science Computer Review*.

Morris, David S. and Jonathan S. Morris. Forthcoming. "Evolving Learning: The Changing Effect of Accidental Exposure and Internet Access on Political Knowledge and Engagement (1998-2014)." *Sociological Forum*.

Potter, Daniel and David S. Morris. 2017. "Family and Schooling Experiences in Racial/Ethnic Academic Achievement Gaps: A Cumulative Perspective." *Sociological Perspectives*.

Morris, David S. 2016. "Extracurricular Activity Participation in High School: Mechanisms Linking Participation to Math Achievement and 4-Year College Attendance." *American Educational Research Journal*.

Morris, David S. 2015. "Actively Closing the Gap? Social Class, Organized Activities, and Academic Achievement in High School." *Youth & Society* 47:267-290.

Morris, David S. and Jonathan S. Morris. 2014. "Digital Inequality and Participation in the Political Process: Real or Imagined?" *Social Science Computer Review* 31(5):589-600.

Book Chapters

Morris, David S. Forthcoming. "Campaign Messaging During the 2016 U.S. Presidential Election: How Twitter Compares to the Traditional Media." in *The Internet and the 2016 Presidential Campaign*, edited by J. Baumgartner and T. Towner. Rowman and Littlefield.

Baumgartner, Jody C., David S. Morris, and Jonathan S. Morris. 2014. "Of Networks and Knowledge: Young Adults and the 2012 Republican Presidential Primaries." in *Presidential Campaigning and Social Media*, edited by D. Schill and J.A. Hendricks. Oxford University Press.

Manuscripts in Progress

Revise and Resubmit

Morris, David S. and Jonathan S. Morris. "Accidental Online News Exposure and the Digital Divide in the 2012 Presidential Campaign." *Social Science Quarterly*.

Under Review

Morris, David S. "The School Security Apparatus: Does it Accomplish What It Claims to Accomplish?" *Social Forces*.

Morris, David S. "School Segregation and Exposure to Peer Delinquency and Minor Misconduct." *Criminology*.

Morris, David S. "The Effect of Exposure to Peer Delinquency and Misconduct in School on Academic Achievement: A Longitudinal Analysis."

In Progress

Morris, David S. "Do Maximum Security Schools Suppress Civic and Political Engagement for Non-White Students Later in Life?"

Qirko, Hector N. and David S. Morris. "Using an Experimental Design to Estimate the Effect of Fictive Kinship Appeals in Conservation Marketing."

PRESENTATIONS AND CONFERENCE PARTICIPATION

"Political Equality in the Palm of Your Hand? Handheld Devices, Educational Attainment, and Political and Civic Involvement." Presented at the Southwest Sociological Association Annual Meeting, Las Vegas, Winter 2016.

"School Security and Student Outcomes." Presented at the College of Charleston Sociology Club Meeting, Charleston, Fall 2015.

"Evolving Learning: The Changing Effect of Internet Access on Political Knowledge and Engagement (1998-2014)." Presented at the Western Political Science Association Annual Meeting, Las Vegas, Spring 2015.

"Who Faces Disruptions in School?" Presented at the American Sociological Association Annual Meeting, San Francisco, Summer 2014.

"Accidental Online Information Acquisition and the Digital Divide in the 2012 Presidential Election Campaign." Presented at the Western Political Science Association Annual Meeting, Seattle, Spring, 2014.

"Enduring Disruption: The Effect of Disruptions in School on Educational, Occupational, and Economic Attainment." Presented at the American Sociological Association Annual Meeting, New York, Summer 2013.

"The Impact of Early High School Disruptions and School Disorder on Future Reading Achievement." Presented at the American Sociological Association Annual Meeting, Denver, Summer 2012.

"Suicide Terrorism Support in Muslim Countries: Religion, Nationalism, and Socioeconomic Conditions." Presented at the American Sociological Association Annual Meeting, Las Vegas, Summer 2011.

"The Olympic Audience: Unified or Fractured?" Presented at the Southwest Sociological Association Annual Meeting, Las Vegas, Winter 2011.

“Racial Gaps in Academic Achievement: An Examination of Cumulative Family and School Factors.” Presented at the American Sociological Association Annual Meeting, Atlanta, Summer 2010.

“Suicide Terrorism Support in Muslim Countries: Religion, Nationalism, and Socioeconomic Conditions.” Presented with Allan McCoy at the Works in Progress Seminar, Department of Sociology, University of Virginia, Spring 2010.

“Racial Gaps in Academic Achievement: An Examination of Cumulative Family and School Factors.” Presented with Daniel Potter at the Works in Progress Seminar, Department of Sociology, University of Virginia, Winter 2009.

“Over-involvement in Extracurricular Activity Participation (EAP) and Related Negative Academic Achievement.” Presented at the Department of Sociology Colloquium, Spring 2008.

“Over-involvement in Extracurricular Activity Participation (EAP) and Related Negative Academic Achievement.” Presented at the Southwest Sociological Association Annual Meeting, Las Vegas, Spring 2008.

“Cohabitation Length and Child Well-Being: The Association Between Cohabitation Length and the Academic Achievement and Delinquency of Young People.” Presented at the Annual Meeting of the Eastern Sociological Society, New York, Winter 2008.

GRANT APPLICATIONS

“A Field Experiment Evaluating the Underlying Causes of Racial and Socioeconomic Disparities in Student Behavioral Evaluations and Official School Discipline.”

Status: Completed and awaiting submission (available upon request)

Role: Principal Investigator

Funding and Source: \$47,993, Spencer Foundation Small Research Grant

“Lead Contamination in New Orleans and Its Educational, Criminal, and Political Consequences.”

Status: In progress

Role: Co-Principal Investigator (Co-PI: Chris Oliver; Co-PI: Michael Mascarenhas)

Source: National Science Foundation

AWARDS

Dean’s Discretionary Award for Research, College of Charleston (\$1,000) 2016

Dean’s Discretionary Award for Research, College of Charleston 2015

Charleston (\$1,000) Dean's Discretionary Award for Research, College of Charleston (\$450)	2013
Graduate Student Fellow Award, Quantitative Collaborative, University of Virginia (\$1,000)	2011
Graduate Student Fellow Award, Quantitative Collaborative, University of Virginia (\$1,000)	2010
ICPSR Summer Program in Quantitative Methods, Virginia Federation of ICPSR Award (\$300)	2009
ICPSR Summer Program in Quantitative Methods, Virginia Federation of ICPSR Award (\$300)	2008
Husky Graduate Student Travel Award, University of Virginia	2008

TEACHING

Positions

Visiting Assistant Professor, Department of Sociology, Tulane University	2016-2017
Visiting Assistant Professor, Department of Sociology and Anthropology, College of Charleston	2013-2016
Graduate Instructor, Department of Sociology, University of Virginia	2010-2013
Teaching Assistant, Department of Sociology, University of Virginia	2006-09, 2012-13

Courses Taught

Tulane University

Juvenile Delinquency and Education	2017
Criminology	2017
Deviant Behavior	2016-2017
Foundations of Sociology	2016-2017
Social Problems	2016

College of Charleston

Social Statistics: Making Sense of Sociological Data	2013-2016
Introduction to Sociology	2013-2016
Political Sociology (Online Distance Education Course)	2014-2016
Sociology of Education	2014-2015
Inequality in America	2015
Medical Sociology	2014

University of Virginia: Instructor

Introduction to Social Statistics	2013
Research Methods	2010, 2012
Schools and Society	2011

University of Virginia: Teaching Assistant

Intermediate Graduate Statistics	2009, 2013
Introduction to Social Statistics	2008
Research Methods	2008
Introductory Sociology	2007
Law and Society	2006

K-12 Teaching Experience

Teacher, Norwood Middle School, Cincinnati, OH	1999-2006
Faculty Team Leader, Norwood Middle School, Cincinnati, OH	2001-2005

Teaching Certificates

Ohio Five-Year Teaching License	2003
Ohio Four-Year Teaching Certificate	1999

SERVICE AND PROFESSIONAL AFFILIATIONS

General Education Assessment Committee, College of Charleston
Teacher Education Council, College of Charleston
University of Virginia Graduate Student Diversity Advisory Board Affiliate
University of Virginia Quantitative Collaborative
University of Virginia Department of Sociology Graduate Council Vice-President
Mentor to First-year Graduate Students, Department of Sociology, University of Virginia
Manuscript Reviewer, *Sociological Perspectives*
Manuscript Reviewer, *Youth & Society*
Manuscript Reviewer, *Sociological Focus*
Manuscript Reviewer, *Social Science Computer Review*
Manuscript Reviewer, *Children and Youth Services Review*
American Sociological Association
Eastern Sociological Society
Southwestern Sociological Association
Western Political Science Association

REFERENCES

Dr. Paul Kingston, Dissertation Chair
Professor of Sociology
Department of Sociology
University of Virginia
pwk@virginia.edu
(434) 924-6521

Dr. Josipa Roksa
Professor of Sociology and Education
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Dr. Tracy Burkett
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